

Bonneville Jt District #093

Bonneville County
3497 N Ammon Rd, Idaho Falls, ID 83401
Phone: (208) 525-4400 Fax: (208) 529-0104
Charles J. Shackett, Superintendent

District Characteristics 2004-05

Fall Enrollment	8,034	Special Education:	
Average Daily Attendance.....	7,682	Special Education Students.....	869
State Ranking Per ADA.....	7	Gifted and Talented Students.....	287
Number of Schools (sites):		Number of LEP Students**.....	320
Elementary.....	8	National School Lunch Program:	
Secondary.....	7	Average Daily Participation.....	3,894
Number of Accredited Schools:		Free and Reduced Meals.....	336,389
Approved.....	13	Lunch Price - Elementary.....	\$1.45
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.70
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	3,265
High School Diplomas Regular.....	552	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate...	97%	** Limited English Proficient (LEP)	

Highlights

The District continues to focus on improving educational programs and student achievement. We have focused on using data to make changes. School improvement plans are guiding staff toward student academic progress. We've seen measurable academic growth as a result of the tremendous administrative, teacher and staff effort.

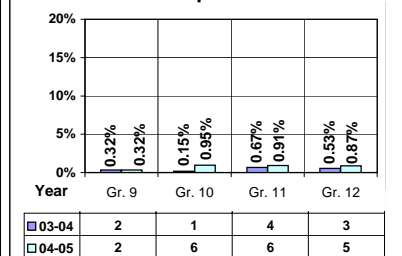
The community passed a \$29 million bond for the addition of two elementary schools, a gymnasium, a performing arts center, and other needed projects. The vote of 80% in favor of the bond proposal indicates patron support. We also updated the district's strategic plan and is going through the process of reviewing and updating our policies and procedures.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	45.29%	43.65%	88.95%
Black	0.35%	0.51%	0.86%
Hispanic	4.41%	4.06%	8.46%
Nat. Amer.	0.34%	0.42%	0.76%
Asian	0.49%	0.49%	0.97%
Total	50.87%	49.13%	100.00%

Dropouts



Progress Towards Meeting Goals

2004-05 Goals

Progress

Maximizing student achievement gains

Our teachers are using an articulated and aligned curriculum. Assessment scores are monitored at the district, school and classroom levels and teachers are using data to diagnostically plan instruction.

Implementation of a rich, rigorous and research-based curriculum

We adopted a comprehensive math program that is articulated and aligned K – 12. We also adopted science for grades 9 - 12, grammar handbooks for grades 7 and 8 and handwriting for grades K – 5.

Integrating technology to maximize the implementation of District goals

Our technology department has researched student information management packages and has decided to adopt Power School. Implementation of Power School and training of our instructional staff for the 2005 – 2006 school year have been planned.

Focusing staff development on researched based instructional practices

We have focused our professional development this year on differentiation of instruction. We also offered staff development in Step up to Writing, Love and Logic, Professional Learning Communities, Instructional Calendaring, Instructional Strategies that Work and Models of Teaching.

Strengthening family and community relationships

Parents are invited and welcomed in all of our schools. We have offered Love and Logic classes for parents in our District. We also have sponsored a very successful Parents as Partners Program.

Financial Information 2004-05

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$4,623,282	12.41%	\$9,900,673	11.99%
Other Sources	738,935	1.98%	35,722,640	43.26%
State	31,850,740	85.52%	32,867,765	39.80%
Federal	30,067	0.09%	4,081,425	4.95%
Total	\$37,243,024	100.00%	\$82,572,503	100.00%

Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,289,024
Lottery Revenues.....	\$280,613
Technology Grant.....	\$199,796

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$25,182,117	67.20%		
M & O Support Services	12,292,480	32.80%		
M & O Other	0	0.00%		
Total M & O	\$37,474,597	100.00%	\$4,878	120
Total All Funds	\$53,481,369	100.00%	\$6,961	108

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$1,267,122,965	\$164,936	103
Total General M & O Levies	0.002845435		69
Total District Levies	0.007573027		19

Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	208.21	21	Beginning Salary on Schedule	\$27,500
Secondary Teachers	201.89	18	Highest Salary on Schedule	\$47,183
Administrators	27.00	285	Average Elementary Teacher's Salary	\$39,457 64
Other Certified Staff	38.10	202	Average Secondary Teacher's Salary	\$40,793 60
Total Certified Staff	475.20	16	Superintendent's Salary	\$98,400 7
Total Non-Certified Staff	217.13	35		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



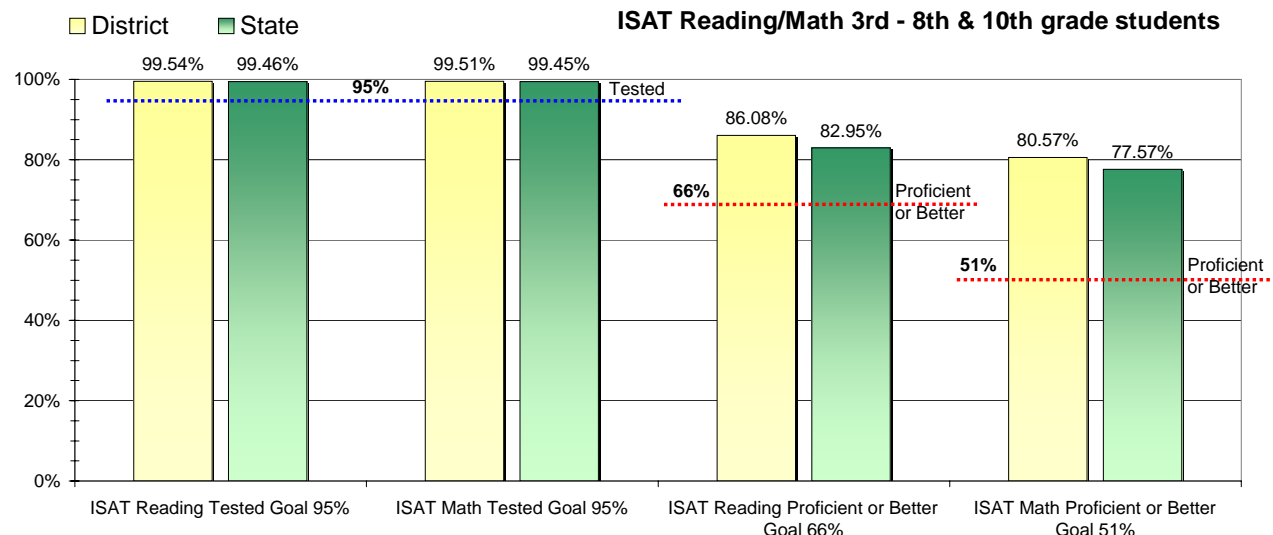
Adequate Yearly Progress and Assessment 2004-05

Did Bonneville Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Bonneville Jt District made: 90.24%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
95.67%	96.67%	Met